**Title**

Centrally aligned, using Times New Roman font, bold, size 14, single-spaced, without acronyms or abbreviations, followed by a double line space

**Author(s)**

**First Name Surname[[1]](#footnote-1)**
Left aligned, using Times New Roman font, regular style, size 12 points, single-spaced. Each author’s name is followed by a footnote indicating a reference biographical (short bio), institutional affiliation, and contact information, including ORCID[[2]](#footnote-2), necessary for DOI. A space of three lines shall be left between the author’s name(s) and the abstract.

[**https://doi.org/10.54989/stusec**](https://doi.org/10.54989/stusec)

**Abstract – justified alignment, Times New Roman font, bold style, size 11 points, single-spaced.**

The abstract text, in English, shall be justified, Times New Roman font, italic style, size 12 points, single-spaced, containing between 150 and 200 words. The abstract text shall be followed by a single-line space.

**Keywords – justified alignment, Times New Roman font, bold style, size 11 points, single-spaced.**

The keywords, at least five and at most six words in English, separated by commas and without a final period, shall be justified, in Cambria font, italic style, size 11 points, single-spaced. They shall include essential words from the title and the abstract. Acronyms shall also be provided in their full form, without parentheses. This section shall be followed by a double-line space.

**The main body of the article or study shall include**: the current state of research in the field; the purpose and objectives pursued; the methodology employed; the expected and obtained results; the presentation of the author’s own contributions; the potential impact of the research in the field; conclusions.

The text shall be edited in Times New Roman font, regular style, size 12 points, single-spaced, with bold used for titles and subtitles. Emphasis techniques (bold, italics, etc.) may be used within the text to highlight personal contributions; between 5000 and 10.000 words.

Sections (introduction, chapters, conclusions) and subsections shall not be numbered. Section titles shall be written in Times New Roman font, aligned, bold style, size 12 points, single-spaced, followed by a single-line space and then the main text. Subsection titles shall be placed immediately before the text.

**Footnote:** the text shall be edited in Times New Roman font, regular style, size 10 points, justified alignment.

Example of footnote formatting[[3]](#footnote-3)

Example of footnote formatting[[4]](#footnote-4)

Example of footnote formatting[[5]](#footnote-5)

Example of footnote formatting[[6]](#footnote-6)

Example of footnote formatting[[7]](#footnote-7)

Example of footnote formatting[[8]](#footnote-8)

Example of footnote formatting[[9]](#footnote-9)

Example of footnote formatting[[10]](#footnote-10)

Example of footnote formatting[[11]](#footnote-11)

**Tabels and figures**



**Figure 1. Title[[12]](#footnote-12)**

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| --- | --- | --- |
| Text | Text | Text |
| Text  | Text  | Text  |

**Table 1. Title[[13]](#footnote-13)**

**Bibliography**

Times New Roman 12, justified alignment.

At least 15 references to books, studies, articles, and other relevant sources, divided into categories.

Alphabetical order, numbering, according each cathegory.

**Books**

Nouschi, Marc, *Mic atlas istoric al secolului XX,* Polirom, București, 2002

1. Nye, Joseph, Jr.; Welch, A. David, *Understanding Global Conflict and Cooperation,* Pearson, New Jersey, 2013

**Studies and Articles**

Murrok, Erin; Amulya, Joy; Druckman, Mehri; Liubyva, Tetiana, *Winning the War on State-Sponsored Propaganda: results from an Impact Study of a Ukrainian News Media and Information Literacy Program*, “Journal of Media Literacy Education”, Vol. 10, No. 2, 2018

1. Haigh, Maria; Haigh, Thomas; Matychak, Tetiana, *Information Literacy vs. Fake News: the Case of Ukraine,* in “Open Information Science”, June 2019
2. Larsen, Even, Hellan, *Deliberate Nuclear First Use in an Era of Asymmetry: A Game Theoretical Approach*, ”Journal of Conflict Resolution”, No. 3, 2023

**Documents**

European Commission, *Code of Practice against Disinformation*, 2018

*Handbook of Knowledge Society Foresight*, [http://www.eurofound.europa.eu/sites/default/files/ef \_files/pubdocs/ 2003/50/en/1 /ef0 350en.pdf](http://www.eurofound.europa.eu/sites/default/files/ef%20_files/pubdocs/%202003/50/en/1%20/ef0%20350en.pdf)

**Websites**

1. <http://foresight.jrc.ec.europa.eu/>
2. <http://www.eurofound.europa.eu/>
3. <https://foreignpolicy.com/>

Depending on the specific nature of the research, additional sections may be included, such as:

“Laws and Normative Acts”

“Doctrines, Conventions, Regulations”

“Protocols,

“Handbooks”

“Reports.”

**Note:**

Papers must contain bibliographical footnotes (at least 20) and a final bibliography (at least 15 references to books, studies, articles, and other relevant sources)

**Also see:**

<https://magazines.ulbsibiu.ro/studiasecuritatis/recommendations/> <https://magazines.ulbsibiu.ro/studiasecuritatis/publication-ethics/>

<https://magazines.ulbsibiu.ro/studiasecuritatis/archive/>

1. The important biographical details for each author – academic title, institutional affiliation, field of expertise, ORCID (Orchid is necessary for DOI assigning), and contact information (e-mail), **no more than 70 words**. [↑](#footnote-ref-1)
2. <https://orcid.org/> [↑](#footnote-ref-2)
3. Marc Nouschi, *Mic atlas istoric al secolului XX,* Polirom, București, 2002, p. 22 [↑](#footnote-ref-3)
4. *Idem* (identically with the previous footnote) [↑](#footnote-ref-4)
5. Joseph Jr. Nye, David A.Welch, *Understanding Global Conflict and Cooperation,* Pearson, New Jersey, 2013, pp. 73-78 [↑](#footnote-ref-5)
6. *Ibidem*, p. 129 (using the same source as in the previous footnote, but different page) [↑](#footnote-ref-6)
7. Erin Murrok, Joy Amulya, Mehri Druckman, Tetiana Liubyva, *Winning the War on State-Sponsored Propaganda: results from an Impact Study of a Ukrainian News Media and Information Literacy Program*, “Journal of Media Literacy Education”, Vol. 10, No. 2, 2018, p. 54 [↑](#footnote-ref-7)
8. Maria Haigh, Thomas Haigh, Tetiana Matychak, *Information Literacy vs. Fake News: the Case of Ukraine,* “Open Information Science”, June 2019, <https://doi.org/10.1515/opis-2019-0011> (28.06.2025) [↑](#footnote-ref-8)
9. Marc Nousi, *Op. cit,* p. 43 [↑](#footnote-ref-9)
10. Even Hellan Larsen, *Deliberate Nuclear First Use in an Era of Asymmetry: A Game Theoretical Approach*, ”Journal of Conflict Resolution”, 2023, <https://journals.sagepub.com/doi/10.1177/00220027231185154> (15.05.2025) [↑](#footnote-ref-10)
11. European Commission, *Code of Practice against Disinformation*, 2018

*Handbook of Knowledge Society Foresight*, [http://www.eurofound.europa.eu/sites/default/files/ef\_files/pubdocs/ 2003/50/en/1 /ef0 350en.pdf](http://www.eurofound.europa.eu/sites/default/files/ef_files/pubdocs/%202003/50/en/1%20/ef0%20350en.pdf), (18.07.2025) [↑](#footnote-ref-11)
12. Add the source [↑](#footnote-ref-12)
13. Add the source [↑](#footnote-ref-13)